

| School | School of Education | | |
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| Major | Teaching Diploma in Education | | |
| Major Requirements | | | |
| Code | Title | Credits | Description |
| EDUC660 | Teaching Practices | 3 | This course examines pedagogical principles and practices of teaching. It provides practice teachers with realistic information, strategies, and practices related to teaching students today. The course cites important basic skills and issues that students need to consider during their practice, such as planning, classroom organization, behavior management and assessment. |
| EDUC565 | Assessment & Evaluation | 3 | Students will be exposed to major concepts in assessment such as: reliability, validity, and bias. They will have an opportunity to practice construction of teacher-made tests, treatment of scores, and assignment of grades. |
| EDUC511 | Classroom Dynamics | 3 | This course focuses on a wealth of information about classroom management strategies that successful teachers use to lead students to be on task and engaged in lessons. Theory and practice of classroom management: organization of physical facilities, grouping strategies, and general routine; student control and classroom climate for the individual and for the group; child development; and understanding the stages of development and counseling are examined. |
| EDUC667 | Counseling: Theory and Practice | 3 | This course is designed to focus on major theories of counseling and practices in the behavior change process. It surveys selected approaches in behavior management, therapy and counseling. Real life issues and concerns in counseling and behavior change will be discussed. |
| EDUC600 | Curriculum Design & Evaluation | 3 | The course promotes the identification of curriculum issues in the field of education and encourages students to develop effective curriculum models to meet the challenge of implementing an instructional program in today's multicultural and diverse educational system. A comprehensive analysis of the process of curriculum development is presented through a thorough examination of its theoretical dimensions. The relationship between curriculum, assessment and instruction is then explored enabling students to research various curriculum models and pedagogies and demonstrate methods of evaluating instructions and curricula. |
| EDUC520 | Philosophy of Education | 3 | The course is a seminar that overviews the development of educational thought and practice through primary sources. Selected problems and representative thinkers from various periods will be examined with special emphasis on contemporary educational practices. The course focuses on the relation of philosophies of education to boarder social, political, and moral theories. |
| EDUC561 | Educational Media and Technology | 3 | This course includes an examination of technology integration techniques using various application tools, instructional software, productivity software, and the Internet. Students will be prepared to identify relative advantages of learning with technology, design and deliver instruction through technology, and meld various media with methods to improve teaching-learning processes. |