

School			
Major	Masters of Education in Educational Management		
Core Requirements			
Code	Title	Credits	Description
EDUC561	Educational Media and Technology	3	This course includes an examination of technology integration techniques using various application tools, instructional software, productivity software, and the Internet. Students will be prepared to identify relative advantages of learning with technology, design and deliver instruction through technology, and meld various media with methods to improve teaching-learning processes.
EDUC551	Research Methodology & Dissertation Preparation	3	The aim of the course is to provide comprehensive understanding of the diverse research methods used in the Social Sciences, and to convey the necessary practical skills required for their application. Through lectures, and discussions, the course will provide students with relevant knowledge of major research methods, their respective uses and usefulness, and their relevance for the study of contemporary Social Science research issues. The course begins with an introduction to research design, encompassing both qualitative and quantitative research methods and their uses, seen in relation to the question of validity. Students will be required to study a Social Science problem, applying their knowledge and skills to this problem throughout the course. Techniques for data collection and analyses of interviews, questionnaires, observation, and database material will be discussed. Development of the skills required for both written and oral dissemination of results is also a key feature of this course."
EDUC511	Classroom Dynamics	3	This course focuses on a wealth of information about classroom management strategies that successful teachers use to lead students to be on task and engaged in lessons. Theory and practice of classroom management: organization of physical facilities, grouping strategies, and general routine; student control and classroom climate for the individual and for the group; child development; and understanding the stages of development and counseling are examined.
EDUC565	Assessment & Evaluation	3	Students will be exposed to major concepts in assessment such as: reliability, validity, and bias. They will have an opportunity to practice construction of teacher-made tests, treatment of scores, and assignment of grades.
EDUC520	Philosophy of Education	3	The course is a seminar that overviews the development of educational thought and practice through primary sources. Selected problems and representative thinkers from various periods will be examined with special emphasis on contemporary educational practices. The course focuses on the relation of philosophies of education to boarder social, political, and moral theories.
EDUC600	Curriculum Design & Evaluation	3	The course promotes the identification of curriculum issues in the field of education and encourages students to develop effective curriculum models to meet the challenge of implementing an instructional program in today's multicultural and diverse educational system. A comprehensive analysis of the process of curriculum development is presented through a thorough examination of its theoretical dimensions. The relationship between curriculum, assessment and instruction is then explored enabling students to research various curriculum models and pedagogies and demonstrate methods of evaluating instructions and curricula.
EDUC667	Counseling: Theory and Practice	3	This course is designed to focus on major theories of counseling and practices in the behavior change process. It surveys selected approaches in behavior management, therapy and counseling. Real life issues and concerns in counseling and behavior change will be discussed.
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EDUC575	Personnel and Human Resource Management	3	Concepts and approaches for planning and implementing activities for effective human resource management will be explored. Current theories and practices relating to recruitment, development, and appraisal of personnel will be covered. The course will examine specific personnel functions such as recruitment, selection, retention, and evaluation. Additional topics include conflict resolution, effective communication skills, managing the change process, and creating and maintaining a positive school environment. Special attention will be given to evaluation strategies, measuring results, and designing training and developing programs for faculty and staff.
EDUC640	Strategic Planning in Education	3	This course focuses on the processes of implementing district-wide curriculum programs and other innovations in school systems. It provides students with the methods and techniques for restructuring education and the operational perspectives of planning in modern organizations. Students will become familiar with recent research on implementation of change in curriculum and instruction, trends in education, strategic and contextual planning, authentic assessment, and national curriculum projects.
EDUC580	Practicum in Educational Management & Leadership	3	A 60-hour supervised field experience in school leadership. This practicum course aims at developing capabilities and skills of students related to the design, promotion and delivery of educational programs. Students will learn more about best practices in initiating, developing, organizing, coordinating and streamlining educational management processes and methodologies used to overcome problems in educational management and leadership. Permission is required.
EDUC695	Graduate Research Thesis	6	This is an independent graduate research with the supervision of a faculty member. Documented work is to be defended at the end before a committee.